



AESD Independent Study Packet - Weeks 10 & 11 (5/25-29 & 6/1-3)

Grade Span 2-3

Time Frame	Monday-Memorial Day	Tuesday	Wednesday	Thursday	Friday	Monday-Wednesday
<p>8:00am-8:45am ELA</p> <p>Week 10 Spelling List:</p> <ol style="list-style-type: none"> 1. also 2. beat 3. seat 4. three 5. small 6. mean 7. clean 8. peak 9. dream 10. beach 11. team 12. length 13. weight 14. height 15. meat 16. distance 	<p>Extra/Daily Activities:</p> <ul style="list-style-type: none"> ● Read for at least 30 minutes. Choose an A.R. book, a magazine, or log in to myOn to access a digital library and news articles. Use this district link: https://www.myon.com/school/adelantoreads, Student Username for Grade 2: myon2; for Grade 3: myon3 and Student Password for All Grades: 123 ● Take an A.R. quiz through your Renaissance Clever Log in on the AESD website https://www.aesd.net/Content2/4 ● Do Lexia lessons/units through your Clever Log in on the AESD website https://www.aesd.net/Content2/4 ● Read & Respond. See your copy of the <i>Read & Respond Choice Board</i> and pick your choice of activity. ● Spelling. See your copy of the <i>Spelling Choice Board</i> and pick your choice of activity. ● Week in Review. Write about what you learned this week. <ul style="list-style-type: none"> ○ You may start with: <i>This week I...</i> ○ Add pictures to illustrate what you learned. ○ Present your work to a member of your family 					
		<p>Grade 2: Vocabulary; <i>r</i>-Controlled Vowel Syllables /Three (or more) Syllable Words (Grade 2 pp. 291-292)</p> <p>Draw pictures to illustrate the vocabulary words. Talk about your illustrations.</p>	<p>Grade 2: Read the poem "Growing Up in One Day". Use the summarize strategy to retell the poem in your own words.</p> <p>Put a question mark (?) on top of any unfamiliar word. (Grade 2 pp. 293-294)</p>	<p>Grade 2: Reread the poem "Growing Up in One Day". Complete the Point of View chart on p. 296.</p>	<p>Grade 2: Writing Traits: Word Choice; Genre/Literary Element (Grade 2 pp. 297-298) Do your <i>Week in Review</i>. Follow the directions above.</p>	<p>Grade 2: Monday: Vocabulary Strategy: Metaphors (Grade 2 p. 299)</p> <p>Tuesday: Write About Reading: Write an Analysis (Grade 2 p. 300)</p> <p>Wednesday: Do your choice of Extra Activities from above.</p>

		<p>Grade 3: Vocabulary-- (Grade 3 p. 291)</p> <p>Draw pictures to illustrate the vocabulary words. Talk about your illustrations.</p>	<p>Answer the questions on p.295. Then do the fluency assessment at the bottom of the page.</p> <p>Grade 3: Read the poem "Aliens!". Check your understanding by asking yourself what the narrator thinks or feels. Answer the given questions. Do the fluency assessment at the bottom of page 294. (Grade 3 pp. 293-294)</p>	<p>Grade 3: Reread the poem "Aliens!" and review your answers on p.294 Complete the point of view graphic organizer on p. 292.</p>	<p>Grade 3: Genre/Literary Element; Literary Elements: Rhythm and Rhyme (Grade 3 pp. 295-296)</p> <p>Do your <i>Week in Review</i>. Follow the directions above.</p>	<p>Grade 3: Monday: Vocabulary Strategy: Idioms; Suffixes/Frequently Misspelled Words (Grade 3 pp. 297-298)</p> <p>Tuesday: Write About Reading: Write an Analysis; Writing Traits: Word Choice (Grade 3 pp. 299-300)</p> <p>Wednesday: Do your choice of Extra Activities from above.</p>
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Break

<p>9:00am-9:45am Math</p>	<p>This i-Ready "At-Home-Activity" includes sets of practice problems that align to important math concepts your student has worked with so far this year. We recommend that your student completes one page of practice problems each day. Encourage your student to do the best they can with this content—the most important thing is that they continue developing their mathematical fluency and skills!</p>					
		<p>Grade 2: Math packet pg 30 Grade 3: Math Packet pg 29</p>	<p>Grade 4: Math packet pg 31 Grade 5: Math Packet pg 30</p>	<p>Grade 4: Math packet pg 32 Grade 5: Math Packet pg 31</p>	<p>Grade 4: Math packet Pg 33 Grade 5: Math Packet pg 32</p>	<p>2nd Grade Monday: Math packet pg 34 Tuesday: Math packet pg 35 Wednesday: Math packet pg 36</p> <p>3rd Grade Monday: Math packet pg 33</p>

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Break

<p>10:00-10:45am History</p>		<p>Citizens of the United States participate in government in many different ways.</p> <p>Complete the “Being a Good Citizen” worksheet.</p> <p>UPGRADE ACTIVITY: Adults and children sometimes do different things to be a good citizen. For instance, an adult might vote in a presidential election but a child cannot until they turn 18 years old. How can children act as good citizens? Talk to your family then make a list of all the ways you can think of that a child can be a good citizen. Write your list on the blank paper provided.</p>	<p>Write a paragraph about a time when you were a good citizen. What did you do that made you a good citizen? Why did you do it? Use the blank paper provided to write at least four sentences.</p> <p>UPGRADE ACTIVITY: Interview one of your family members. Ask them to describe a time when they acted as a good citizen. Write down what they tell you on the blank paper provided.</p>	<p>One way that a person could be a good citizen is by participating in Community Service.</p> <p>Complete community service worksheet.</p> <p>UPGRADE ACTIVITY: Use the blank paper provided to make a list of the community service you could do at different ages of your life.</p> <p>At 7 year old I can _____.</p> <p>At 16 years old I can _____.</p> <p>At 24 years old I can _____.</p> <p>At 37 years old I can _____.</p> <p>Keep going!</p>	<p>Interview one of your family members. Ask them to describe a time when they performed community service. If they never have, talk to them about what type of community service you or they might want to do in the future. Write down what you discuss on the blank paper provided.</p> <p>UPGRADE ACTIVITY: Make up a story about someone who does community service. Write your story underneath your discussion notes.</p>	<p>MONDAY: Another way that people can be a good citizen is by expressing their opinions to their government. Some people do this by writing letters to their government leaders.</p> <p>Complete the “President Donald Trump” worksheet.</p> <p>UPGRADE ACTIVITY: To be a good citizen, you can share your ideas with any people in authority, including your school Principal and teachers! Write a letter to your school Principal or to your teacher expressing three of your suggestions. Use the same format as the letter to President Donald Trump. You can write your letter on the blank paper provided.</p> <p>TUESDAY: Read and complete the “Abraham Lincoln” worksheet.</p>
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						sentence caption of what makes the person a good citizen underneath your picture.
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Lunch

<p>11:45am-12:30pm SEL</p>	<ul style="list-style-type: none"> • What are things in your house that make you happy? Find three things and discuss them with a family member. Why does that object, place, or activity make you feel happy? • Close your eyes and take five deep breaths. Say three affirmations. (ie: <i>I am strong. I am caring. I am smart.</i>) Open your eyes and feel the strengths within you. You are a gift to the world.
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Break

<p>12:45pm - 1:30pm Science</p>		<p>2nd Grade - Read "My Bean Plant." Underline words that you don't know how to read. Practice sounding them out. Read "My Bean Plant." again. Focus on correctly saying the words that are unfamiliar to you. Get help learning the meaning of those words. Answer Comprehension questions 1, 2 and 3.</p> <p>3rd Grade - Read "Wild Calls in the Springtime Sky." Underline words that you don't know how to read. Practice sounding them out.</p>	<p>2nd Grade - Read "My Bean Plant." Try reading it faster today than you did yesterday. Do you know how to say all of the words that you did not know yesterday? Have you learned the meaning of those words? Answer questions 4, 5 and 6.</p> <p>3rd Grade-- Read "Wild Calls in the Springtime Sky." Try reading it faster today than you did yesterday. Do you know how to say all of the words that you did not know</p>	<p>2nd Grade -Read "My Bean Plant." Try beating your reading time. Read as smoothly and quickly as you can today. Answer questions 7 and 8..</p> <p>3rd Grade-- Read "Wild Calls in the Springtime Sky." Try reading it faster and smoother today than you did yesterday. Answer comprehension questions 7 and 8.</p>	<p>2nd Grade Read "My Bean Plant" Try to read it faster than you have been doing. Answer Comprehension questions 9 and 10.</p> <p>3rd Grade - Read "Wild Calls in the Springtime Sky." Try to read it faster and smoother than you have been doing. Answer Comprehension questions 9 and 10.</p>	<p>2nd Grade Mon-Read "Our Solar System" Answer questions 1, 2 and 3. Tues - Read "Our Solar System" Answer Questions 4, 5 and 6. Wed - Draw a picture of the Solar System</p> <p>Have a wonderful summer vacation! Remember to read and explore more about science!</p> <p>3rd Grade Mon- Read "What's Up in Space?" Answer questions 1, 2 and 3. Tues - Read "What's Up in Space." Answer questions 4,, 5 and 6. Wed- Draw a picture of what you have learned</p>
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